

# *Education of the Next Workforce in Tribology*

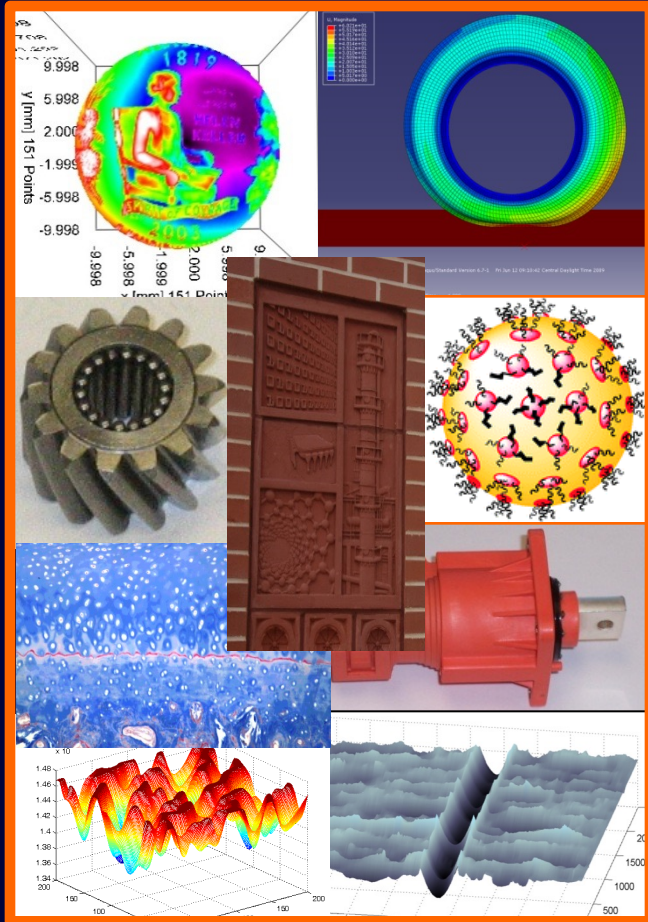
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AUBURN UNIVERSITY

TRIBOLOGY AND  
LUBRICATION SCIENCE MINOR



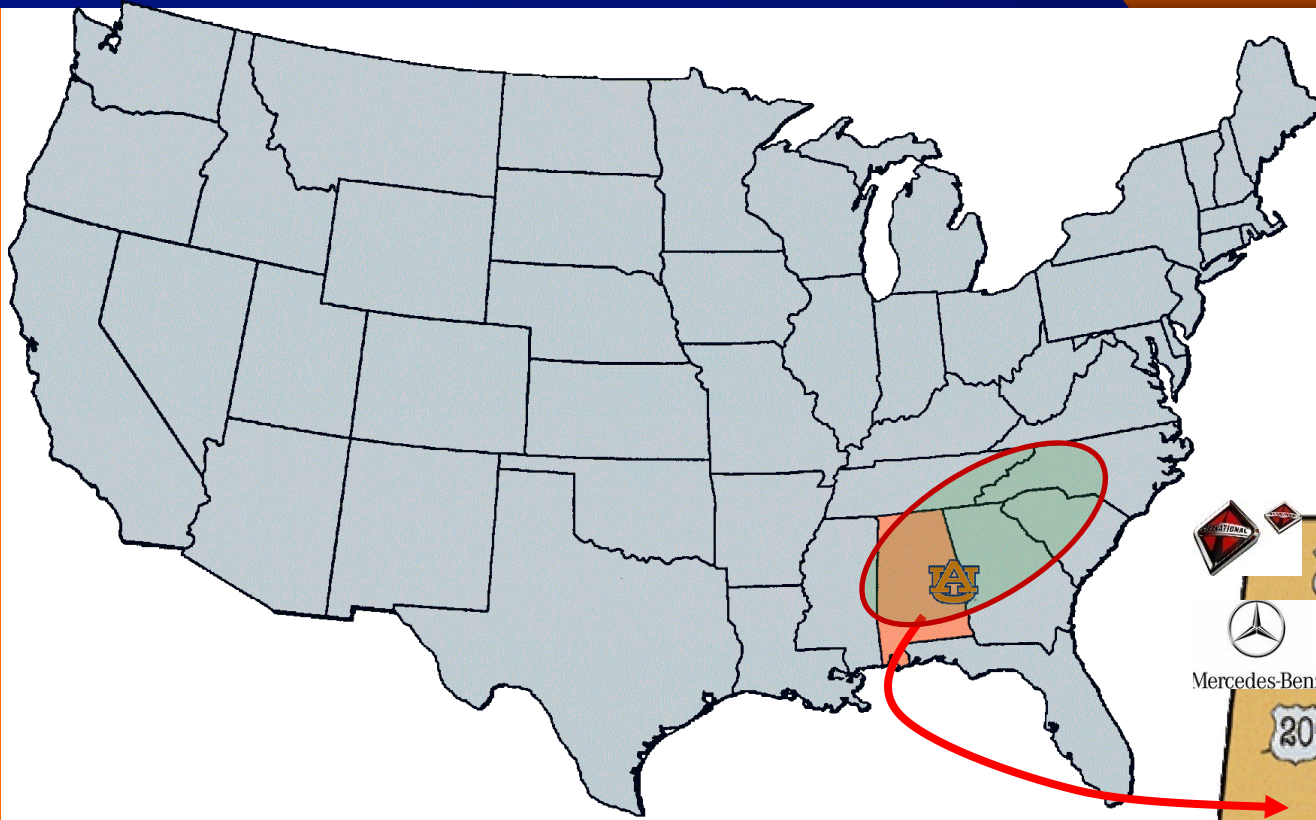
# About Auburn University

- Auburn University was established in 1856 and remains one of the few universities to carry the torch as a land, sea and space grant university.
- Located in eastern Alabama, Auburn is the premier technical university in the state and one of the largest universities in the South.
- Originally Alabama Polytechnic University.

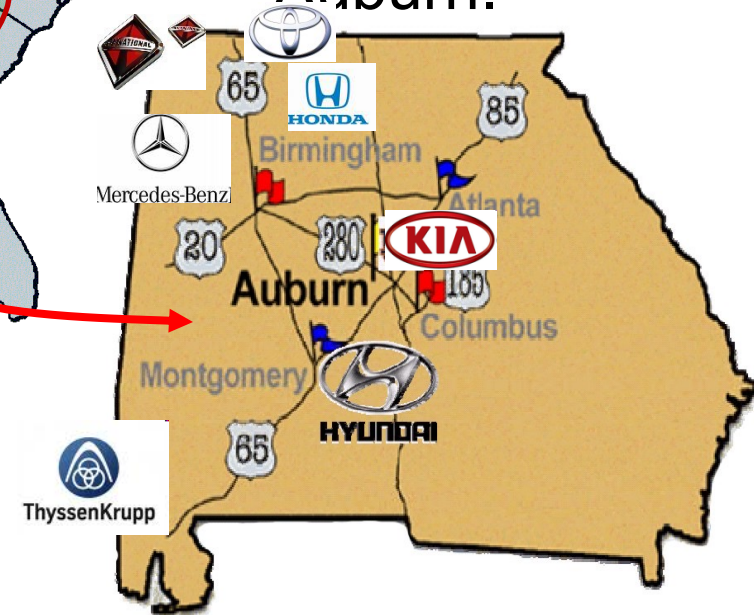




# AUBURN UNIVERSITY Location



➤ Many manufacturers and suppliers are within driving distance of Auburn.

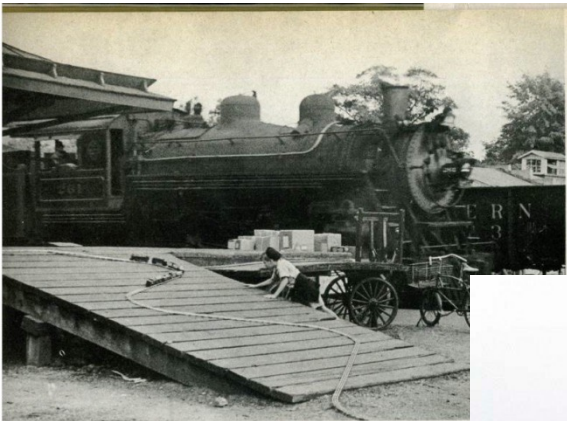


➤ “Southern Automotive Corridor”



# Auburn's Tribology History

- Wreck Tech Pajama Parade originated in 1896.
- A group of mischievous Auburn students, snuck out of their dorms the night before the football game and greased the railroad tracks.
- According to the story, the train carrying the Georgia Tech team slid through town and didn't stop until it was halfway to the neighboring town of Loachapoka, Alabama.



The next thing David knew his little train was pounding straight down the road into town. He couldn't see what all the hurry was at first, but soon it was tearing down to the station to meet the 4:23 from Opelika. It zipped onto the freight platform, and went right through the waiting room siding.





# Finding Talent is a Major Concern

The ability of the field to attract talented and educated employees



Top areas of concern:

- The ability of the field to attract talented and educated employees
- The challenge of rec to the production / usage of products created by tribologists and lubrication engineers
- The availability of research funding from both government and for-profit sources compared to other scientific disciplines
- The cost of materials, chemicals and other resources



➤ From the STLE report: Trends in Tribology and Lubrication Engineering, 2017.



# A Global Concern

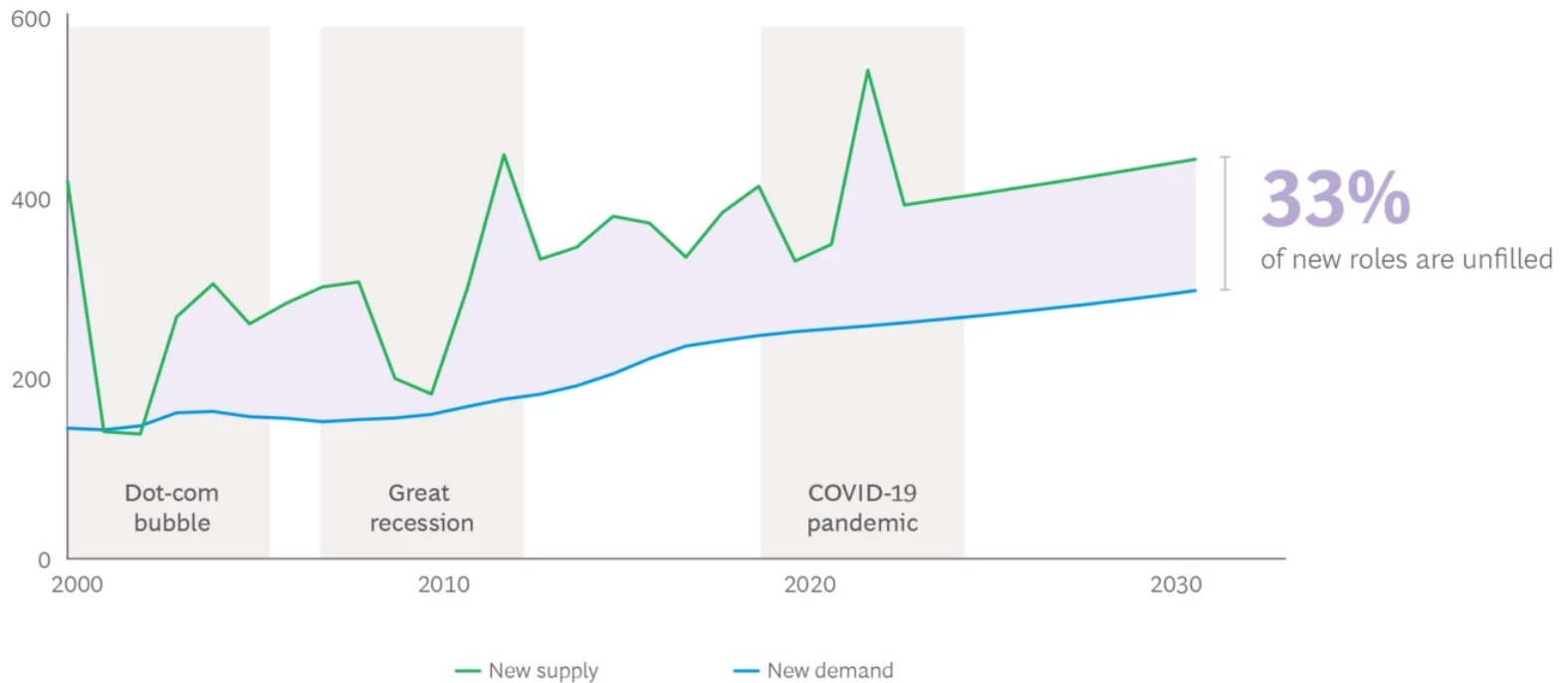
	Africa/Arab States	Asia and Pacific	Europe/CIS	North America	South/Latin America
<b>Sample</b>	<b>34</b>	<b>99</b>	<b>97</b>	<b>441</b>	<b>47</b>
The ability of the field to attract talented and educated employees	75%	55%	62%	61%	71%
The challenge of reducing pollution related to the production/usage of products created by tribologists and lubrication engineers	50%	60%	67%	40%	79%

➤ From the STLE report: Trends in Tribology and Lubrication Engineering, 2017.



## Exhibit 1 - One in Three Engineering Roles Goes Unfilled Each Year, Hindering the US Economy

New engineering roles versus available supply of new engineering talent (thousands)



Sources: US Bureau of Labor Statistics; National Science Foundation; American Society of Engineering Education; US Citizen and Immigration Services; BCG analysis.

[The US Needs More Engineers. What's the Solution? \(bcg.com\)](https://www.bcg.com)



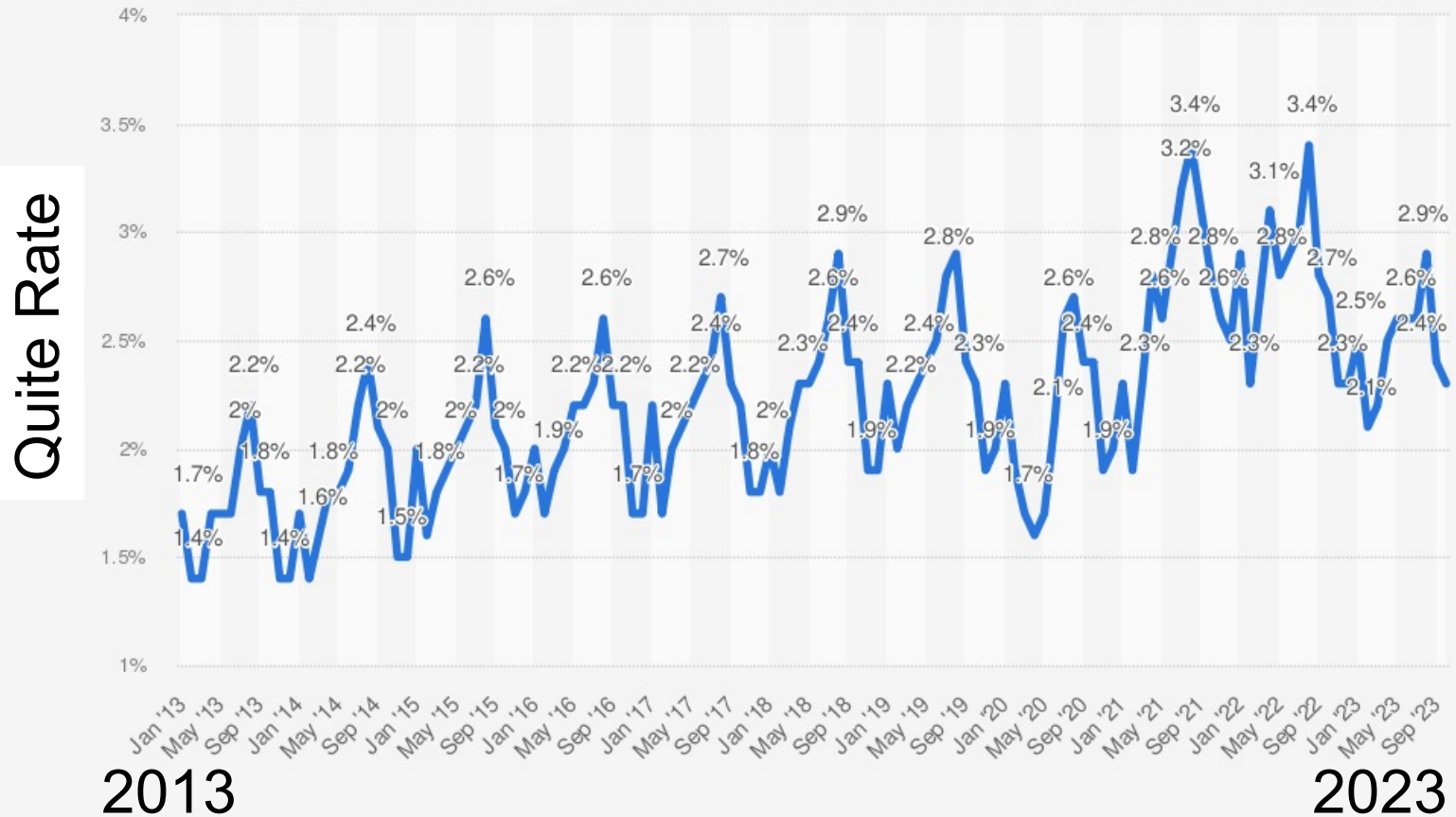
- Graduates in STEM are in high demand.
- They know their worth.
- Don't need specializations, such as tribology to obtain employment.
- Social media allows for availability, benefits, pay to be communicated easily.
- Employees appear to more willing to leave a job for another.





# Increased Career Mobility

Monthly rate of voluntary separations from employment in the United States from January 2013 to October 2023 (seasonally unadjusted)

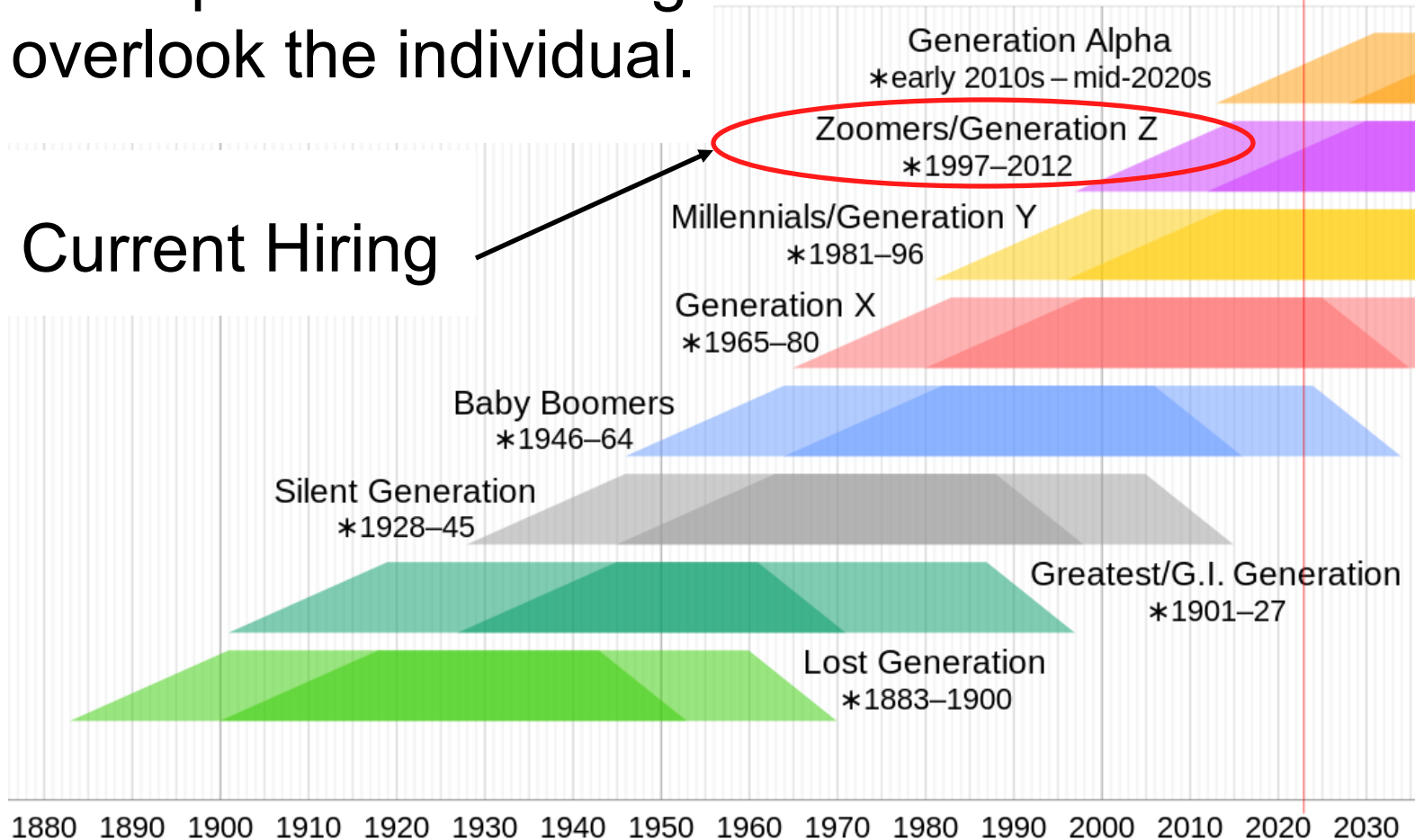


Source  
Bureau of Labor Statistics  
© Statista 2023

Additional Information:  
United States; January 2013 to October 2023; 16 years and older



- How do we define Generations of people?
- Perhaps it does over-generalize and tend to overlook the individual.



- Source: Wikipedia



- “Just 19% of Gen Z professionals prefer working in a team environment”
- “31% of young workers claim that they work better alone”
- “53% of managers feel Gen Z’s lack adequate communication skills”
- “Almost half of managers claim collaborative working has declined since Gen Z’s entered workplace”

[Generation Driven or Disengaged? \(robert-walters.ca\)](http://robert-walters.ca)



- “A recent survey found most Gen Zs consider manufacturing to be a blue-collar job that would not allow them to use their college degree to their full advantage.”
- “53% of the population believe a mid-level manufacturing manager makes under \$60,000 a year.”
- IW Staff, “Can Gen Z Save Manufacturing from the ‘Silver Tsunami’?,” *IndustryWeek*, Jul. 24, 2019.  
<https://www.industryweek.com/talent/article/22027962/can-gen-z-save-manufacturing-from-the-silver-tsunami>
- Bishop, Yarbrough, Harris, *Understanding the Factors Influencing Gen Z and Millennial Career Choices: What it Means for Manufacturing*, *Proceedings of the IISE Annual Conference & Expo 2022*



- Online anonymous poll sent to students
  - 150 respondents.



- A literature review study performed by Industrial and Systems Engineering at Auburn:
  - Bishop, Yarbrough, Harris, *Understanding the Factors Influencing Gen Z and Millennial Career Choices: What it Means for Manufacturing*, *Proceedings of the IISE Annual Conference & Expo 2022*



- *Other External Data*
- Personal Antidotes



- MWF are an integral part of manufacturing

How are Gen Zs and Millennials Different from Past Generations?

What Perception Do Gen Zs and Millennials Have of Manufacturing?

How Do We Change Their Perception/Eliminate Misconceptions?

How Are They Responding to Our Current Recruitment Strategies?



- From questionnaire to students.
- How important do you think these traits or skills are for your career?

Importance ↑

<b>1. Communication</b>
<b>2. Technical Skills</b>
<b>3. Leadership</b>
<b>4. Punctuality</b>
<b>5. Grades</b>





- Tips for recruiting and retaining

Communication

Hands-on Experience

Immediate Feedback

Opportunity to Advance

Work Life Balance





- Rank these values in order of desirability in your career.

**1. Pay**

**2. Type of Work**

**3. Location**

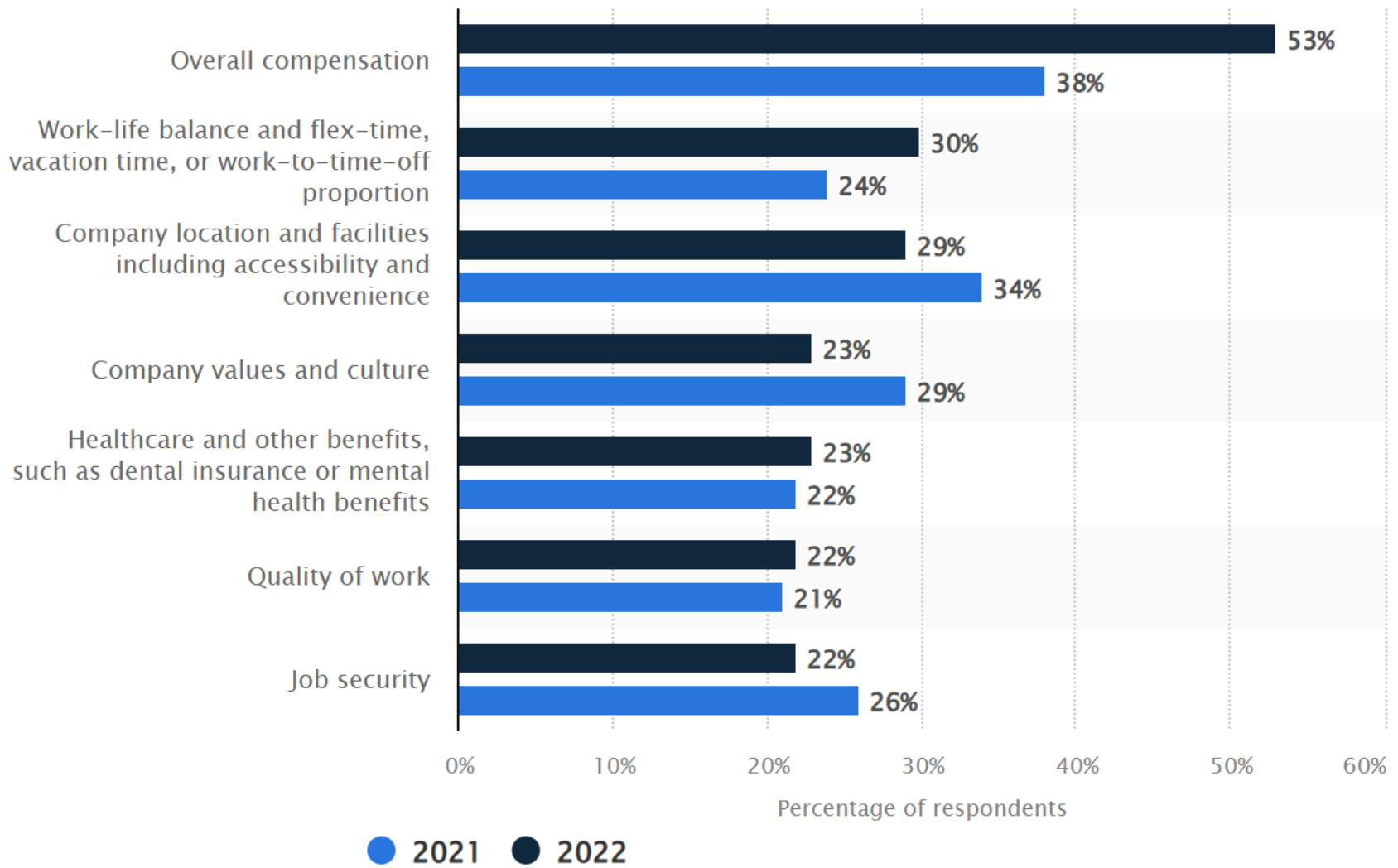
**4. Job Security**

**5. Professional Advancement  
Opportunities**

**6. Flexible Hours**

**7. Work Remotely**

**8. No Travel**



[Main factors when accepting a job U.S. 2022 | Statista](#)



- Who is guiding Career Decision Factors?

1. Familial Influence

2. Social Media

3. Peer Perception

4. Personal Confidence

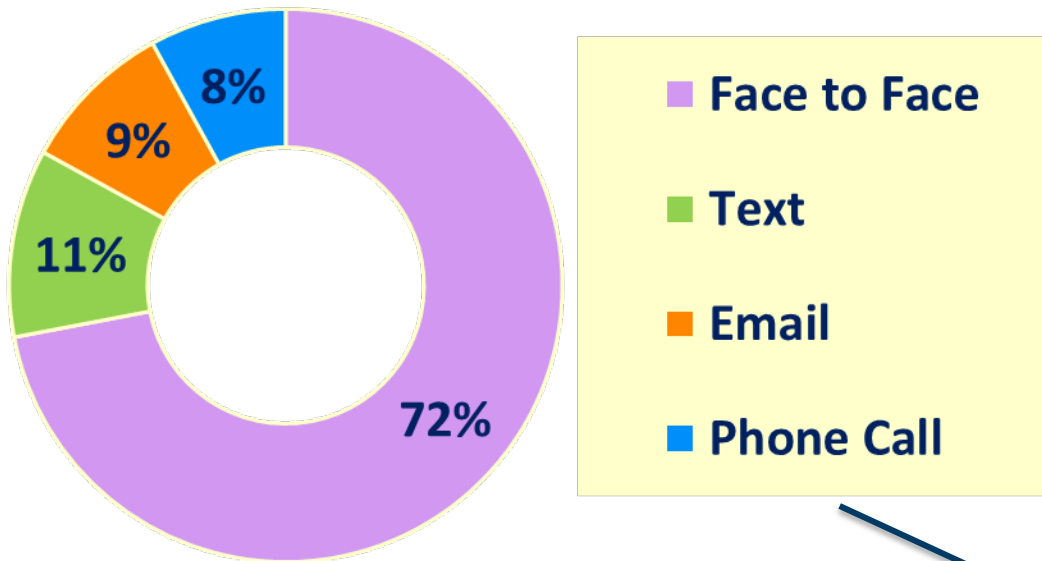
5. Future Status

6. Future Income

7. Personal Interest



## Gen Zs Preferred Method of Communication

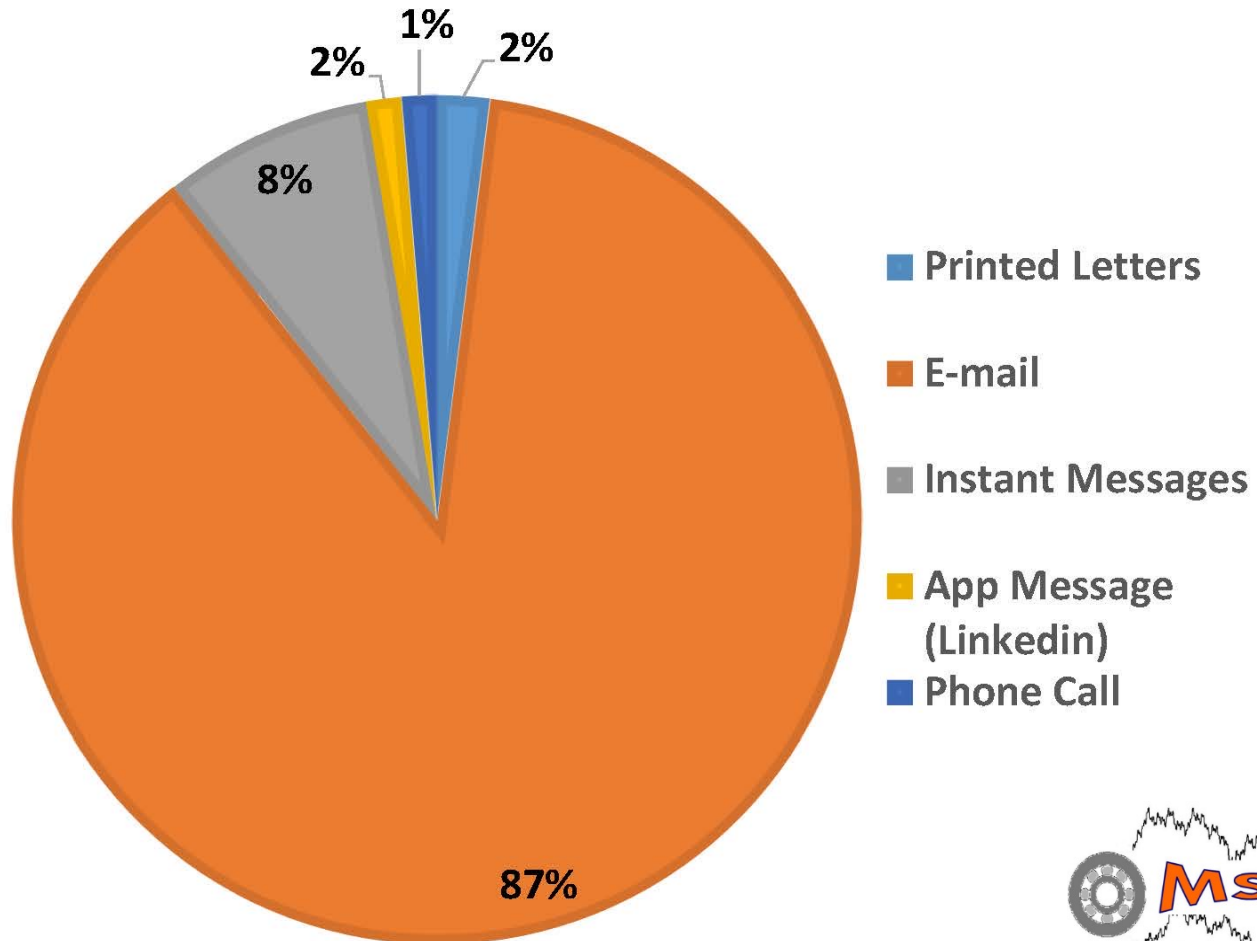


75% of Gen Z's ranked phone calls as their least preferred method of communication.



# Methods of Communication

- How do you prefer to communicate or receive notices about academic information?





- Anecdotally, few emails from me about the tribology minor or class topics are responded to.
- Students do not appear to check emails frequently.
- Gen Z prefers short text.
- Images or videos instead of long letters.
- More personal and interactive (fast feedback).
- Zoom/Meetings?

<https://www.deskbird.com/blog/generation-z-communication-preferences>





## Big Ideas



Interdisciplinary Center for  
Advanced Manufacturing Systems

Current  
recruitment  
strategies do not  
align with what is  
appealing to Gen  
Zs.

Gen Z has no  
exposure or  
experience with  
manufacturing.

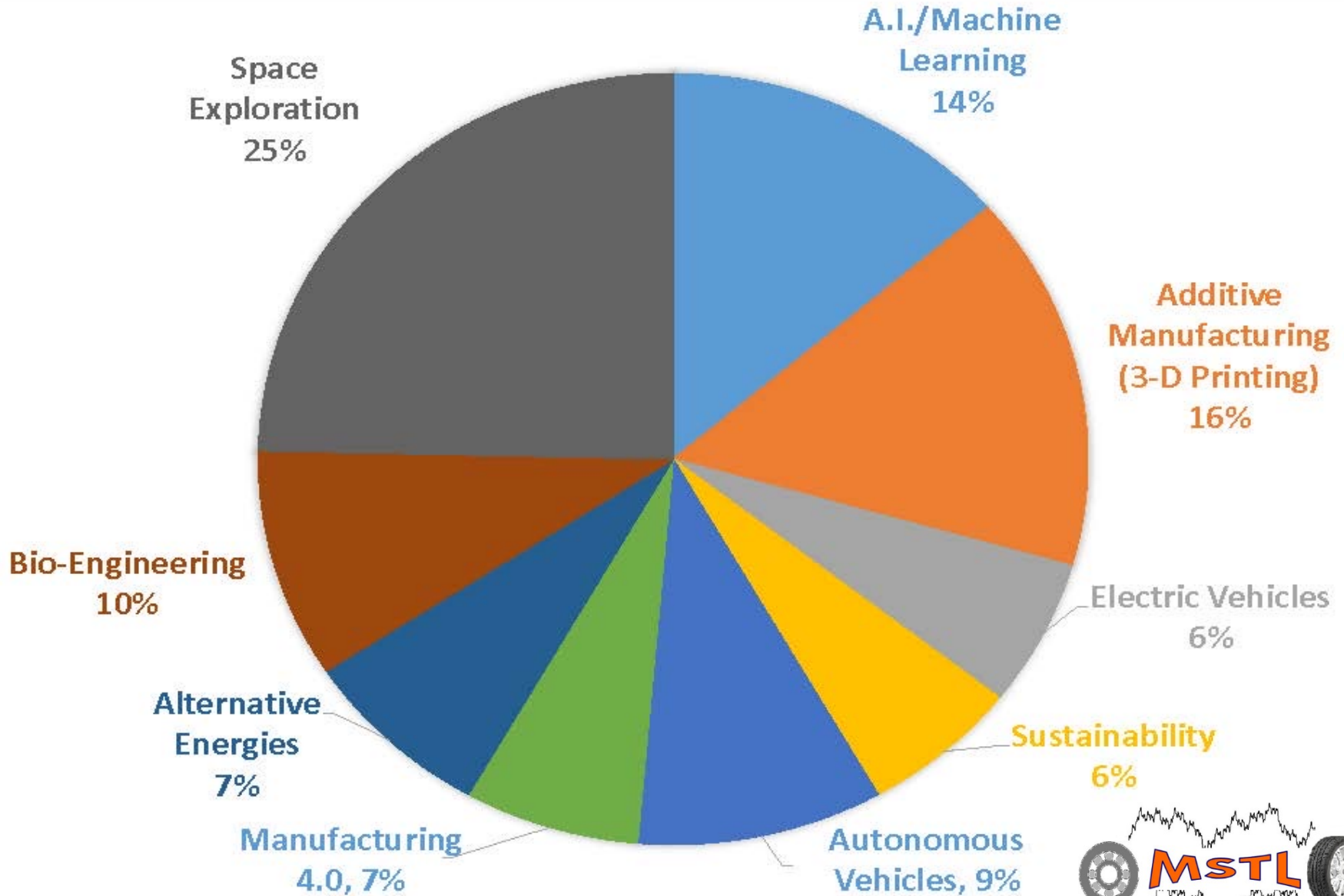
Gen Zs want job  
to mean  
something.

Gen Zs want their  
contributions to  
mean something.



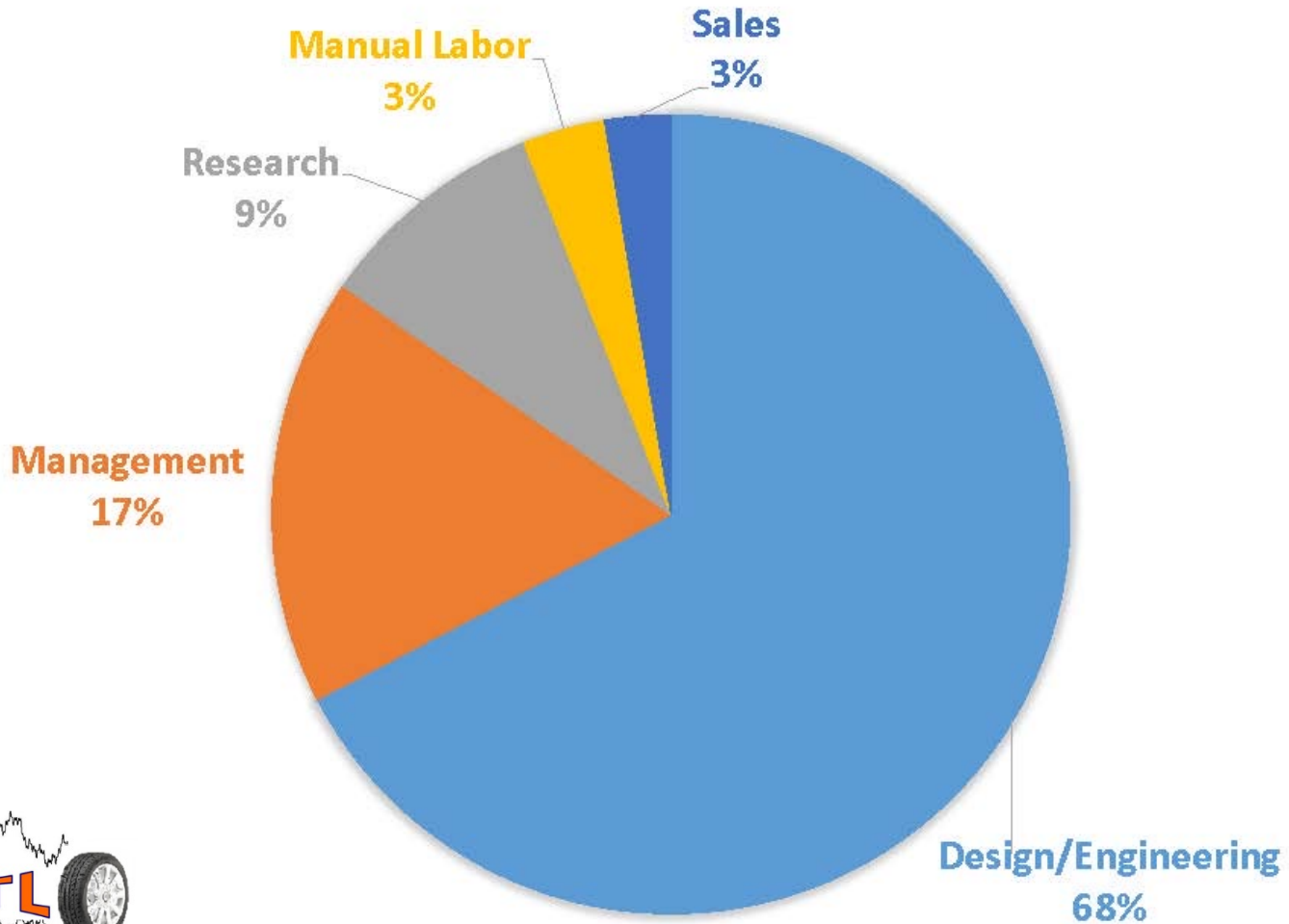


# Favorite Career Fields



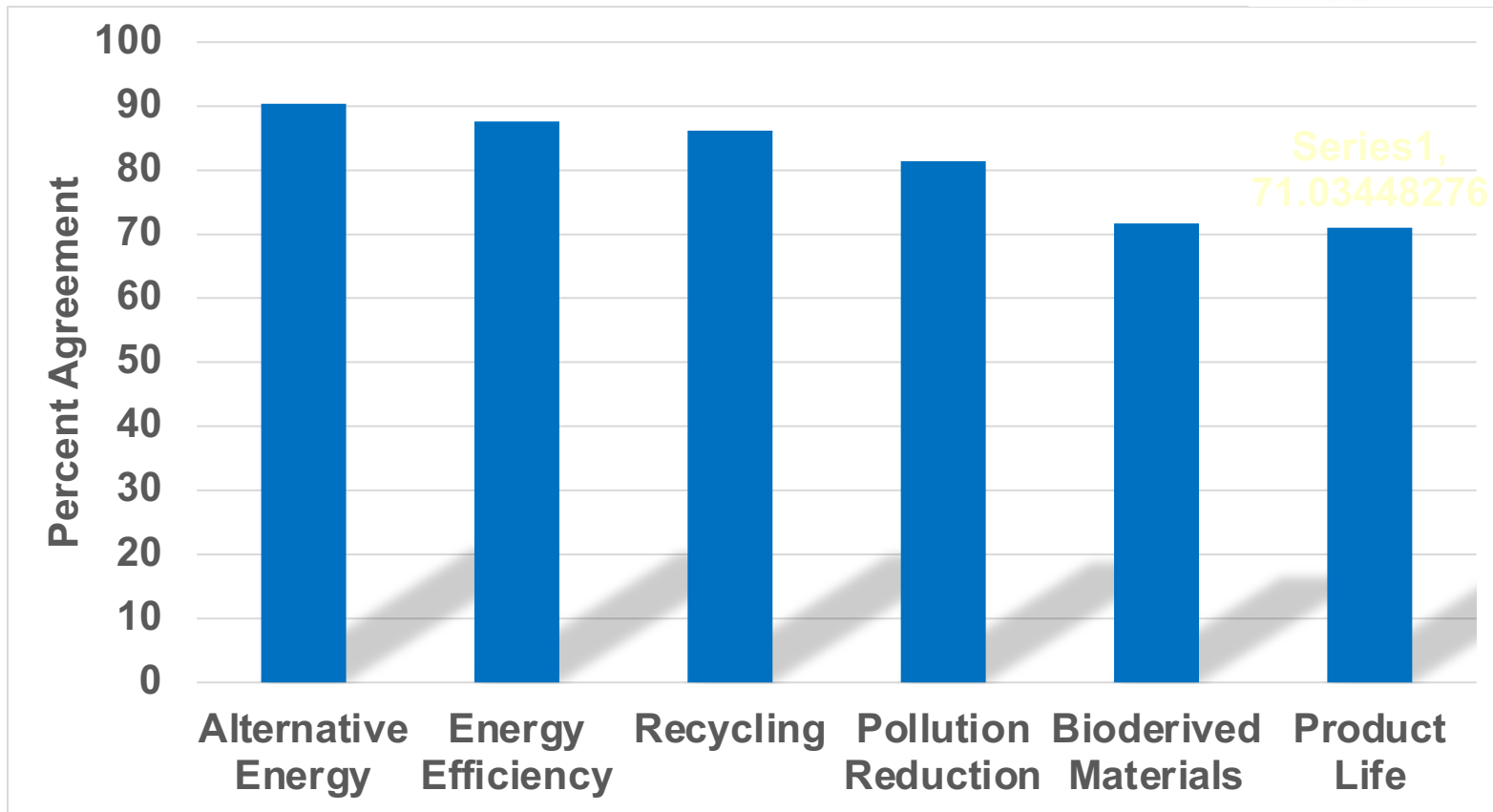


- What type of work do you want most of your future career to entail?





- Pick which of these areas you would categorize as part of sustainability:



Tribology plays a critical role in several of these, but alternative energy continues as the focus.



- How well do you believe your coursework at the university relates to your desired field of work? Rank 1-5, with 1 being the most related and 5 being the least related.
- Average response was 3.29.
- This suggests we can do more to adapt higher education to current career goals...
- ...but students also often do not realize what is important for their careers.





- The technological world has a shiny façade.
- More and more people do not see what's underneath the hood.



<https://www.machinerylubrication.com/Read/30787/oil-change-signs>



# Other Poll Questions



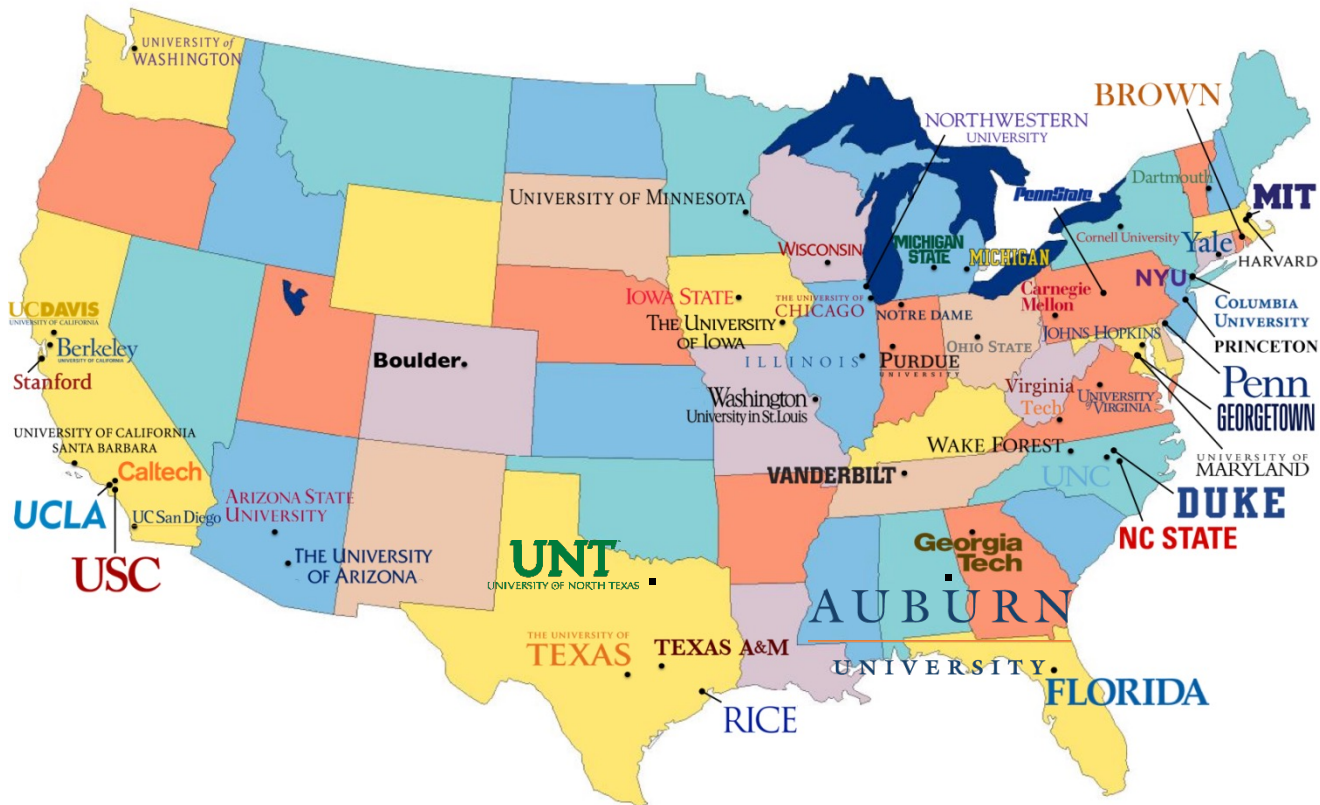
- Are you involved in a professional organization (STLE, ASME, AICHE)?
  - 42% were members
- Do you find student organizations on campus valuable?





# What currently exists at universities

Many engineering focused universities may have a professor or two who perform tribology graduate level research and teach an undergraduate elective course.





# State of Tribology Education

- Few professors at universities teaching or researching traditional Tribology.
- Graduates receive very little exposure to Tribology via core courses (ME – Machine Design depending on who the instructor is. May be less in other majors.).
- A large demand from industry remains for graduates who have some background in Tribology.
- Tribology is an area that often goes unaddressed in industry and academia unless you have an appreciation for it.
- If we educate more people about it, many industries may benefit.
- The demand will increase as the current workforce retires.
- **Auburn University has the only undergraduate Tribology Minor in the United States.**





# The Long Road Toward the Minor

- Met Parker Sizemore and Ralph Beard at the STLE Annual Meeting, May 2009, Orlando, FL.
- We noticed the lack of undergraduate education opportunities in tribology.
- Received helpful and positive feedback from many folks in industry for several years until the Tribology Minor concept was fully formed.
- Discussed again at IJTC 2009 and several other venues.
- Academic approval took about 2 years.
- The Minor was approved in the February, 2012 and started Fall 2012.





# The Ralph Beard Fund for Excellence

- Ralph was integral in the creation of the minor and making contacts in industry.
- The Ralph Beard Fund for Excellence was established in 2017.





# 'New' Online Tribology Graduate Certificate

- Allows folks from industry to take our courses without need to apply as a full Undergraduate, Masters or PhD student.
- Courses are available online.

<b>Number</b>	<b>Title</b>
<b>MECH 6230</b>	<b>Friction, Wear and Lubrication</b>
<b>MECH 6240</b>	<b>Boundary and Full-Film Lubrication</b>
<b>MECH 6250</b>	<b>Multiscale Contact Mechanics</b>

- It is also possible to build a Masters of Engineering Degree with a specialization in Tribology.



# Tribology Minor Curriculum

The minor is multi-disciplinary and open to all students.

The curriculum is evolving as new courses become available.

## Courses required

[MECH 5240](#)

Boundary and Full-Film Lubrication

or [PFEN 5300](#)

Rheology

or [CHEN 5410](#)

Macromolecular Science and Engineering

[MECH 5230](#)

Friction, Wear and Lubrication

[CHEM 2080](#)

Organic Chemistry II

or [CHEM 2030](#)

Survey of Organic Chemistry

or [CHEM 4070](#)

Physical Chemistry I



# Tribology Minor Curriculum

## Electives courses

<a href="#"><u>CHEN 5430</u></a>	Business Aspects of Chemical Engineering
<a href="#"><u>MATL 5600</u></a>	Corrosion
<a href="#"><u>MECH 5830</u></a>	Engines (This Course is newly added.)
<a href="#"><u>MECH 5270</u></a>	Metalworking and Manufacturing Tribology
<a href="#"><u>CHEN 5660</u></a>	Macroscale Assembly and Applications of Nanomaterials
<a href="#"><u>MECH 5970</u></a>	Intermediate Special Topics in Mechanical Engineering (Can be Advanced Manufacturing)
<a href="#"><u>ENGR 3520</u></a>	Integrating Business and Engineering Theory with Practice
<a href="#"><u>MATL 5200</u></a>	Crystallography
<a href="#"><u>BSEN 5540</u></a>	Biomass and Biofuels Engineering
<a href="#"><u>CHEN 5120</u></a>	Surface and Colloid Science
<a href="#"><u>CHEM 4070</u></a>	Physical Chemistry I
<a href="#"><u>MECH 5250</u></a>	Multiscale Contact Mechanics
<a href="#"><u>ENGR 3510</u></a>	Introduction to Business and Engineering
<a href="#"><u>CHEN 5420</u></a>	Polymer Chemical Engineering
<a href="#"><u>BSEN 4250</u></a>	Hydraulic Control Systems Design



- What would be most likely to motivate you to pursue an academic minor?

**1. Higher Salary**

**2. Internship/Job Placement**

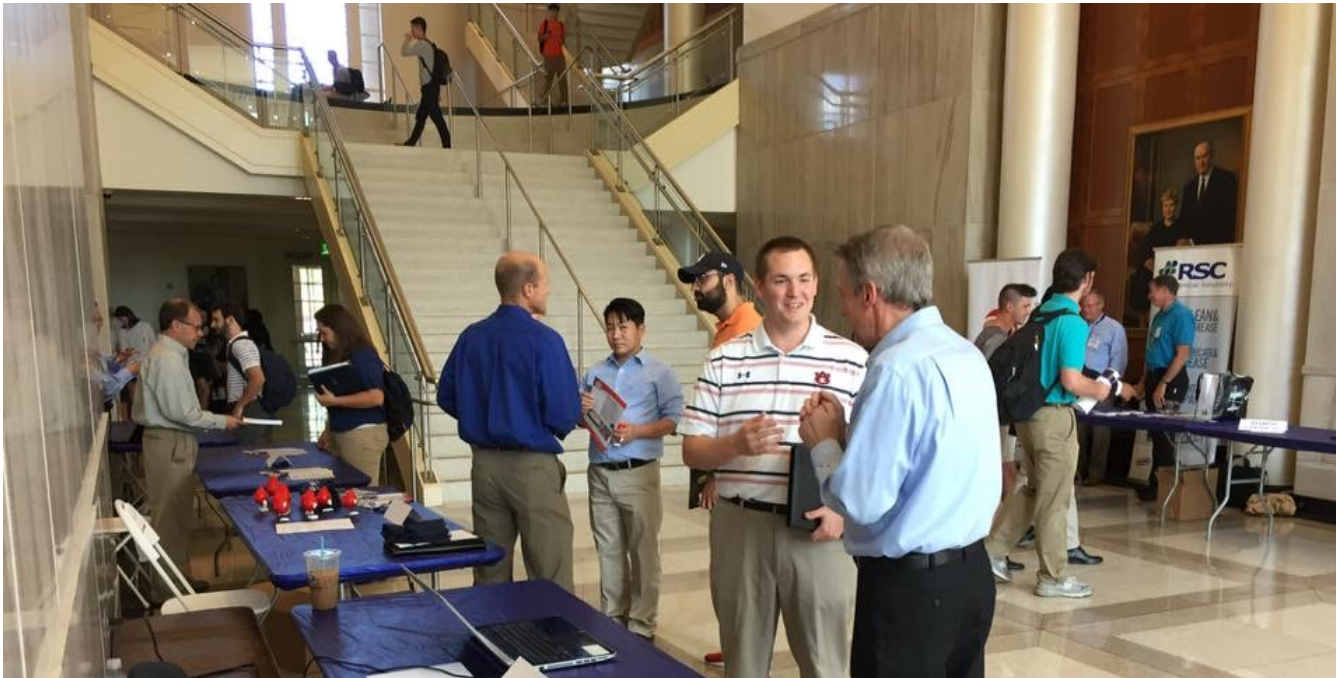
**3. Scholarships**

**4. Expanded Expertise**

- That said, rankings were very close.
- Courses on Tribology are full, but students reluctant to commit to full minor.



- Students from Tribology Minor, in Tribology Class, and others from Engineering and Science interested in the field.
- 2:15 pm-4:30 pm





# How My Courses are Taught



- The class will be taught using a relatively new method, called ‘flipping the classroom.’
- Watch lectures mostly at home.
  - Copy what I write and make notes.
  - Go back and review and read the book.
  - Ask questions in class.
- You must watch the videos before class, or you could fall behind.



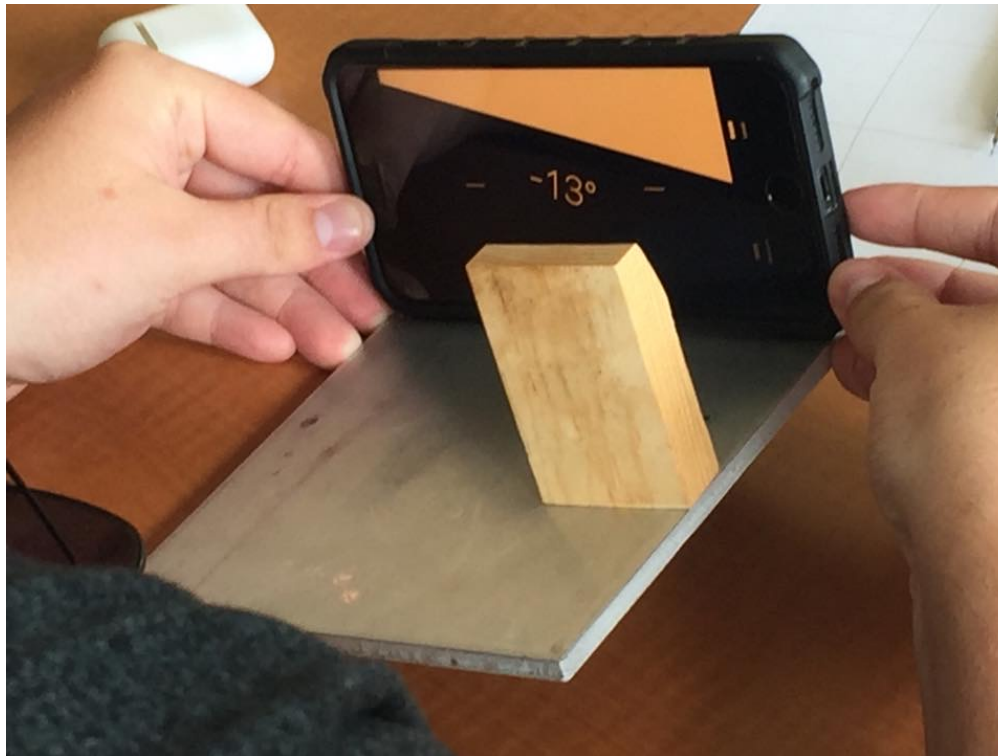


## Why use this method?

- Allows for class time to be used more constructively.
- Students always ask for more time for examples and review.
- People generally learn better by practice rather than watching. I can explain and help with real problems individually during class. Not everyone has the same issues.
- If I see a common issue between multiple students, I will announce it to the class.
- This method had been used for several years with positive results and feedback from students.

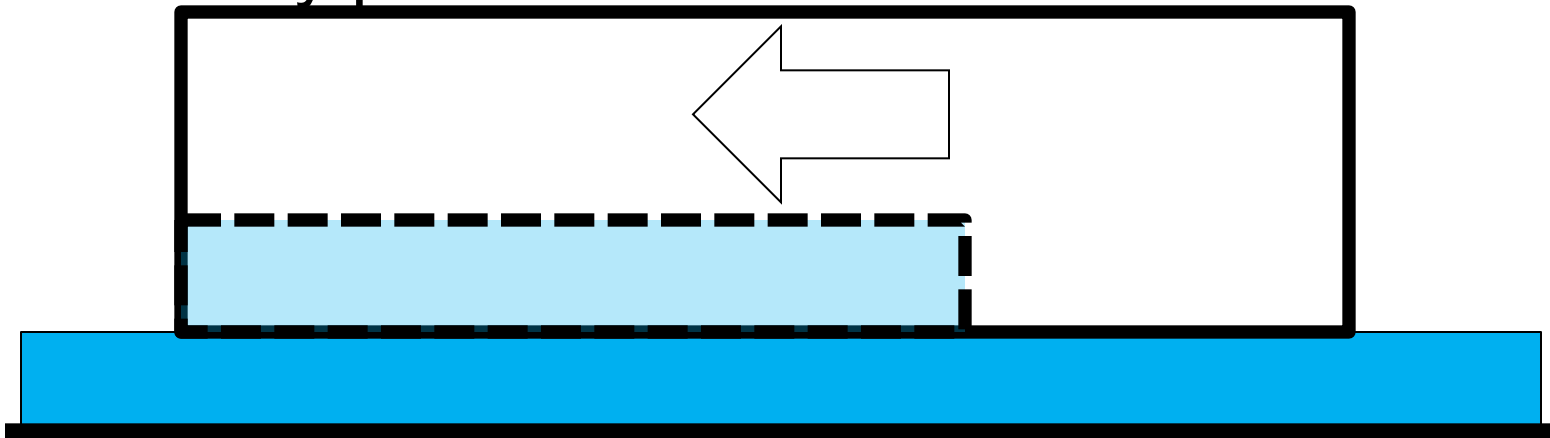


- Flipping the class has allowed me to bring more demonstrations into the class.
- Measuring static friction of a block on a tilted flat using smart phones to measure angle. We measured wood against glass, metal and plastic and on different sides of the block.



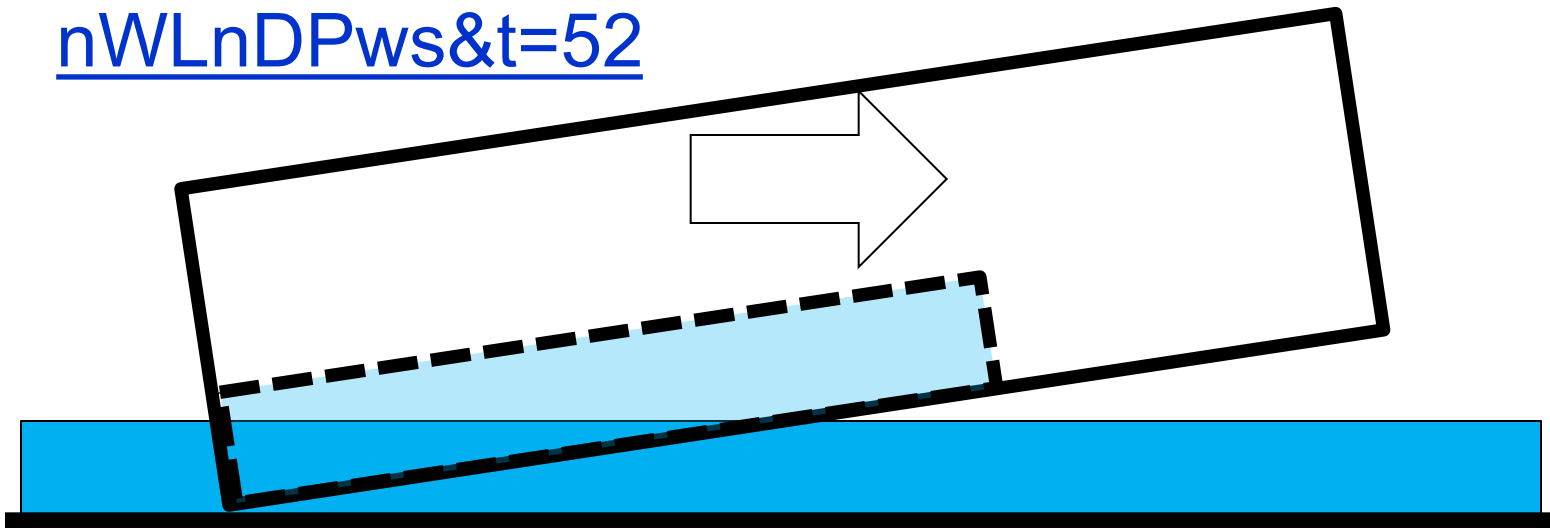


- Conclusion of tribology class includes a project.
- One option is to design and fabricate a slider bearing for a inclined 8ft ramp.
- Students often use a step bearing.
- See any problem here?





- Can demonstrate blocks in class with a little water to introduce hydrodynamic lubrication theory.
- This one works when flipped!
- <https://youtu.be/vrgSZA2zPAc?si=E5fOEeM3nWLnDPws&t=52>





- Example Lab Topics
  - Surface Profilometry and Characterization
  - Dry Friction/Wear Pin on Disk test- steel ball on several samples.
  - Viscosity Measurement
  - Lubricant Comparative Test - A base oil with additives and one without additives will be tested and compared.
  - A Stribeck-curve Generation – Show the transition between the full-film and boundary lubrication regimes.



# Student Activities

- Active student tribology and lubrication science society with ties to STLE, NLGI and ILMA.
- Participated in STLE STEM Camp with High School Students.
- Organize networking and seminar events on campus.





- Consider the individual over the generation.
- Current new hires may value different qualities about their careers.
- Communicate the importance of their job and individual tasks.
- Use frequent but more informal communication.
- Provide incentives and benefits to improve retention.
- Support educational and advancement opportunities.

Thank You!

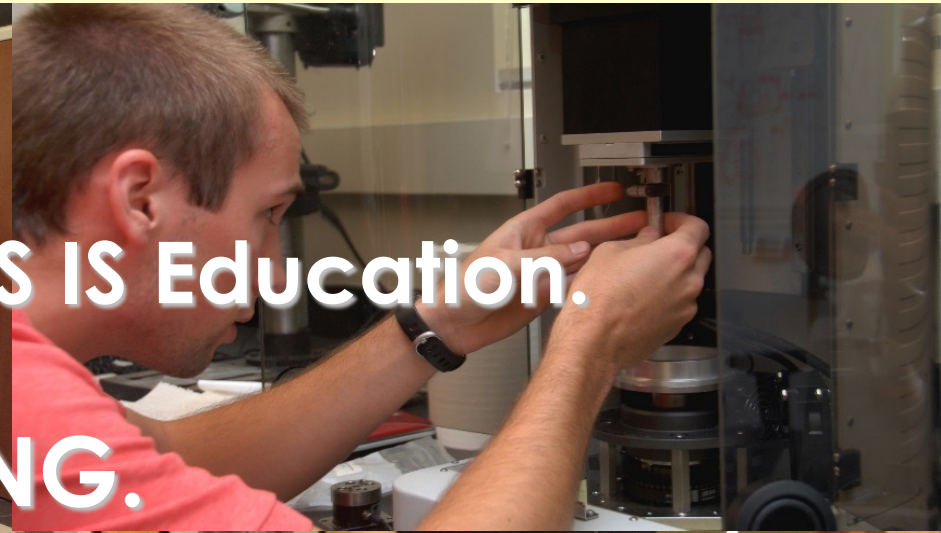
# A Commitment to Preparing Tomorrow's Tribology and Lubrication Engineers



**THIS IS innovation.**

**THIS IS Education.**

**THIS IS ENGINEERING.**



**THIS IS the future.**

**THIS IS AUBURN.**





- We would not be where we are today without support from organizations, individuals, and corporations like yourself.
- Ralph Beard, RSC Chem. Sol., Cummins, ExxonMobil, Bruker, Ducom, AMRRI, STLE, ILMA and NLGI have already put their support behind the program, but we need your help to bring the program to the level that is needed by industry.
- Here's how you can help:
  - Sponsor scholarships
  - Sponsor research projects
  - Speak as a seminar speaker at Auburn University
  - Hire our students as interns and permanent employees
  - Spread the word about the program